

PARCC Assessment Performance Results - 2015

Algebra I

Harford County

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	2901	183	6.3	506	17.4	857	29.5	1288	44.4	*	<= 5.0
American Indian or Alaska Native	14	*	<= 5.0	5	35.7	3	21.4	6	42.9	*	<= 5.0
Asian	118	*	<= 5.0	14	11.9	21	17.8	71	60.2	11	9.3
Black or African American	485	80	16.5	127	26.2	163	33.6	115	23.7	*	<= 5.0
Hispanic/Latino of any race	169	13	7.7	37	21.9	46	27.2	72	42.6	*	<= 5.0
Native Hawaiian/Other Pacific Islander	10	1	10.0	2	20.0	3	30.0	4	40.0	*	<= 5.0
White	1968	*	<= 5.0	297	15.1	571	29.0	970	49.3	*	<= 5.0
Two or more races	137	10	7.3	24	17.5	50	36.5	50	36.5	*	<= 5.0
Special Education	293	59	20.1	123	42.0	76	25.9	34	11.6	*	<= 5.0
Limited English Proficient	31	5	16.1	13	41.9	6	19.4	7	22.6	*	<= 5.0
Free / Reduced Meals	783	104	13.3	188	24.0	271	34.6	217	27.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	99	6	6.1	23	23.2	32	32.3	34	34.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	42	*	<= 5.0	13	31.0	15	35.7	14	33.3	*	<= 5.0
Redesignated Limited English Proficient	10	*	<= 5.0	*	<= 5.0	5	50.0	5	50.0	*	<= 5.0
Female	1321	68	5.1	198	15.0	405	30.7	628	47.5	*	<= 5.0
Male	1580	115	7.3	308	19.5	452	28.6	660	41.8	*	<= 5.0

PARCC Assessment Performance Results - 2015

Algebra I

Harford County
12-0176 Edgewood High

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	180	59	32.8	55	30.6	50	27.8	16	8.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	83	31	37.3	28	33.7	19	22.9	5	6.0	*	<= 5.0
Hispanic/Latino of any race	19	7	36.8	7	36.8	2	10.5	3	15.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	65	19	29.2	14	21.5	24	36.9	8	12.3	*	<= 5.0
Two or more races	10	2	20.0	4	40.0	4	40.0	*	<= 5.0	*	<= 5.0
Special Education	40	18	45.0	13	32.5	7	17.5	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	114	45	39.5	38	33.3	27	23.7	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	67	21	31.3	18	26.9	22	32.8	6	9.0	*	<= 5.0
Male	113	38	33.6	37	32.7	28	24.8	10	8.8	*	<= 5.0

PARCC Assessment Performance Results - 2015

Algebra I

Harford County
12-0177 Edgewood Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	152	*	<= 5.0	16	10.5	45	29.6	86	56.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	10	*	<= 5.0	1	10.0	*	<= 5.0	8	80.0	1	10.0
Black or African American	51	*	<= 5.0	4	7.8	22	43.1	24	47.1	*	<= 5.0
Hispanic/Latino of any race	16	*	<= 5.0	1	6.3	7	43.8	8	50.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	62	*	<= 5.0	9	14.5	11	17.7	39	62.9	*	<= 5.0
Two or more races	10	*	<= 5.0	1	10.0	3	30.0	6	60.0	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	68	*	<= 5.0	7	10.3	31	45.6	29	42.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	66	*	<= 5.0	6	9.1	17	25.8	41	62.1	*	<= 5.0
Male	86	*	<= 5.0	10	11.6	28	32.6	45	52.3	*	<= 5.0

PARCC Assessment Performance Results - 2015

Algebra I

Harford County
12-0181 Joppatowne High

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	95	10	10.5	31	32.6	39	41.1	15	15.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	53	8	15.1	16	30.2	23	43.4	6	11.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	28	*	<= 5.0	7	25.0	15	53.6	5	17.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	3	30.0	5	50.0	2	20.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	66	6	9.1	22	33.3	26	39.4	12	18.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	44	3	6.8	13	29.5	22	50.0	6	13.6	*	<= 5.0
Male	51	7	13.7	18	35.3	17	33.3	9	17.6	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Harford County
12-0184 Magnolia Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	98	*	<= 5.0	17	17.3	20	20.4	56	57.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	32	*	<= 5.0	7	21.9	5	15.6	19	59.4	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	45	*	<= 5.0	6	13.3	13	28.9	22	48.9	4	8.9
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	35	*	<= 5.0	7	20.0	7	20.0	21	60.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	48	*	<= 5.0	8	16.7	9	18.8	29	60.4	*	<= 5.0
Male	50	*	<= 5.0	9	18.0	11	22.0	27	54.0	3	6.0

PARCC Assessment Performance Results - 2015

Algebra I

Harford County
12-0187 Patterson Mill High School

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	76	*	<= 5.0	26	34.2	36	47.4	12	15.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	56	*	<= 5.0	18	32.1	27	48.2	9	16.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	19	*	<= 5.0	8	42.1	8	42.1	3	15.8	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	14	*	<= 5.0	5	35.7	7	50.0	2	14.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	38	*	<= 5.0	10	26.3	21	55.3	6	15.8	*	<= 5.0
Male	38	*	<= 5.0	16	42.1	15	39.5	6	15.8	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Harford County

12-0188 Patterson Mill Middle School

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	126	*	<= 5.0	*	<= 5.0	23	18.3	88	69.8	11	8.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	10	*	<= 5.0	1	10.0	1	10.0	7	70.0	1	10.0
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	102	*	<= 5.0	*	<= 5.0	20	19.6	71	69.6	10	9.8
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	13	*	<= 5.0	*	<= 5.0	1	7.7	12	92.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	63	*	<= 5.0	*	<= 5.0	12	19.0	46	73.0	*	<= 5.0
Male	63	*	<= 5.0	*	<= 5.0	11	17.5	42	66.7	9	14.3



PARCC Assessment Performance Results - 2015

Algebra I

Harford County
12-0265 Aberdeen Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	229	13	5.7	33	14.4	83	36.2	99	43.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	*	<= 5.0	*	<= 5.0	2	18.2	8	72.7	1	9.1
Black or African American	70	7	10.0	11	15.7	29	41.4	23	32.9	*	<= 5.0
Hispanic/Latino of any race	19	1	5.3	2	10.5	6	31.6	10	52.6	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	102	*	<= 5.0	18	17.6	33	32.4	47	46.1	*	<= 5.0
Two or more races	27	*	<= 5.0	2	7.4	13	48.1	11	40.7	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	99	8	8.1	16	16.2	39	39.4	36	36.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	127	8	6.3	20	15.7	44	34.6	55	43.3	*	<= 5.0
Male	102	*	<= 5.0	13	12.7	39	38.2	44	43.1	*	<= 5.0

PARCC Assessment Performance Results - 2015

Algebra I

Harford County
12-0270 Aberdeen High

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	110	23	20.9	47	42.7	29	26.4	11	10.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	52	17	32.7	24	46.2	10	19.2	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	39	3	7.7	16	41.0	14	35.9	6	15.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	34	10	29.4	19	55.9	4	11.8	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	56	12	21.4	24	42.9	16	28.6	4	7.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	42	11	26.2	16	38.1	12	28.6	3	7.1	*	<= 5.0
Male	68	12	17.6	31	45.6	17	25.0	8	11.8	*	<= 5.0

PARCC Assessment Performance Results - 2015

Algebra I

Harford County

12-0292 Center for Educational Opportunity

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	18	9	50.0	5	27.8	3	16.7	1	5.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	14	9	64.3	3	21.4	2	14.3	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*
Male	16	9	56.3	4	25.0	2	12.5	1	6.3	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Harford County
12-0304 Harford Technical High

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	204	17	8.3	79	38.7	61	29.9	47	23.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	32	*	<= 5.0	13	40.6	13	40.6	5	15.6	*	<= 5.0
Hispanic/Latino of any race	12	2	16.7	4	33.3	4	33.3	2	16.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	144	13	9.0	60	41.7	35	24.3	36	25.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	33	8	24.2	18	54.5	5	15.2	2	6.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	46	5	10.9	17	37.0	16	34.8	8	17.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	67	*	<= 5.0	23	34.3	18	26.9	23	34.3	*	<= 5.0
Male	137	14	10.2	56	40.9	43	31.4	24	17.5	*	<= 5.0

PARCC Assessment Performance Results - 2015

Algebra I

Harford County
12-0372 Bel Air Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	219	*	<= 5.0	*	<= 5.0	43	19.6	159	72.6	14	6.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	20	*	<= 5.0	*	<= 5.0	3	15.0	13	65.0	4	20.0
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	179	*	<= 5.0	*	<= 5.0	35	19.6	132	73.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	16	*	<= 5.0	*	<= 5.0	4	25.0	12	75.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	107	*	<= 5.0	*	<= 5.0	19	17.8	79	73.8	7	6.5
Male	112	*	<= 5.0	*	<= 5.0	24	21.4	80	71.4	7	6.3

PARCC Assessment Performance Results - 2015

Algebra I

Harford County
12-0373 Bel Air High

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	145	13	9.0	43	29.7	58	40.0	31	21.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	21	3	14.3	7	33.3	11	52.4	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	106	8	7.5	32	30.2	36	34.0	30	28.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	36	5	13.9	14	38.9	14	38.9	3	8.3	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	43	4	9.3	14	32.6	21	48.8	4	9.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	*	<= 5.0	3	30.0	2	20.0	5	50.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	62	5	8.1	17	27.4	23	37.1	17	27.4	*	<= 5.0
Male	83	8	9.6	26	31.3	35	42.2	14	16.9	*	<= 5.0

PARCC Assessment Performance Results - 2015

Algebra I

Harford County
12-0374 Southampton Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	268	*	<= 5.0	*	<= 5.0	73	27.2	188	70.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	16	*	<= 5.0	*	<= 5.0	3	18.8	13	81.3	*	<= 5.0
Black or African American	16	*	<= 5.0	1	6.3	6	37.5	9	56.3	*	<= 5.0
Hispanic/Latino of any race	16	*	<= 5.0	1	6.3	6	37.5	9	56.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	211	*	<= 5.0	*	<= 5.0	58	27.5	149	70.6	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	25	*	<= 5.0	*	<= 5.0	10	40.0	15	60.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	122	*	<= 5.0	*	<= 5.0	36	29.5	83	68.0	*	<= 5.0
Male	146	*	<= 5.0	*	<= 5.0	37	25.3	105	71.9	*	<= 5.0

PARCC Assessment Performance Results - 2015

Algebra I

Harford County
12-0382 Fallston High

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	132	*	<= 5.0	37	28.0	62	47.0	31	23.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	11	*	<= 5.0	2	18.2	8	72.7	1	9.1	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	112	*	<= 5.0	30	26.8	51	45.5	29	25.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	21	*	<= 5.0	12	57.1	7	33.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	21	2	9.5	5	23.8	10	47.6	4	19.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	56	*	<= 5.0	14	25.0	27	48.2	15	26.8	*	<= 5.0
Male	76	*	<= 5.0	23	30.3	35	46.1	16	21.1	*	<= 5.0

PARCC Assessment Performance Results - 2015

Algebra I

Harford County
12-0385 C. Milton Wright High

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	170	11	6.5	34	20.0	68	40.0	57	33.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	*	<= 5.0	3	27.3	2	18.2	6	54.5	*	<= 5.0
Black or African American	11	3	27.3	1	9.1	4	36.4	3	27.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	137	*	<= 5.0	27	19.7	61	44.5	43	31.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	39	5	12.8	14	35.9	12	30.8	8	20.5	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	42	6	14.3	8	19.0	17	40.5	11	26.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	76	4	5.3	14	18.4	37	48.7	21	27.6	*	<= 5.0
Male	94	7	7.4	20	21.3	31	33.0	36	38.3	*	<= 5.0

PARCC Assessment Performance Results - 2015

Algebra I

Harford County
12-0386 Fallston Middle School

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	199	*	<= 5.0	*	<= 5.0	14	7.0	165	82.9	17	8.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	179	*	<= 5.0	*	<= 5.0	14	7.8	148	82.7	14	7.8
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	94	*	<= 5.0	*	<= 5.0	5	5.3	81	86.2	8	8.5
Male	105	*	<= 5.0	*	<= 5.0	9	8.6	84	80.0	9	8.6

PARCC Assessment Performance Results - 2015

Algebra I

Harford County
12-0580 North Harford High

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	142	11	7.7	29	20.4	57	40.1	45	31.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	125	11	8.8	23	18.4	51	40.8	40	32.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	18	3	16.7	6	33.3	6	33.3	3	16.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	26	2	7.7	7	26.9	7	26.9	10	38.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	77	6	7.8	11	14.3	36	46.8	24	31.2	*	<= 5.0
Male	65	5	7.7	18	27.7	21	32.3	21	32.3	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Harford County
12-0583 North Harford Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	175	*	<= 5.0	*	<= 5.0	38	21.7	114	65.1	15	8.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	159	*	<= 5.0	*	<= 5.0	32	20.1	106	66.7	13	8.2
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	20	*	<= 5.0	*	<= 5.0	6	30.0	12	60.0	2	10.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	81	*	<= 5.0	*	<= 5.0	13	16.0	60	74.1	*	<= 5.0
Male	94	*	<= 5.0	*	<= 5.0	25	26.6	54	57.4	11	11.7

PARCC Assessment Performance Results - 2015

Algebra I

Harford County
12-0678 Havre de Grace High

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	82	7	8.5	31	37.8	30	36.6	14	17.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	16	3	18.8	8	50.0	4	25.0	1	6.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	52	3	5.8	17	32.7	23	44.2	9	17.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	16	2	12.5	12	75.0	2	12.5	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	36	3	8.3	15	41.7	13	36.1	5	13.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	41	*	<= 5.0	16	39.0	18	43.9	6	14.6	*	<= 5.0
Male	41	6	14.6	15	36.6	12	29.3	8	19.5	*	<= 5.0

PARCC Assessment Performance Results - 2015

Algebra I

Harford County
12-0679 Havre de Grace Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	80	*	<= 5.0	*	<= 5.0	25	31.3	52	65.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	57	*	<= 5.0	*	<= 5.0	17	29.8	39	68.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	23	*	<= 5.0	*	<= 5.0	10	43.5	11	47.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	41	*	<= 5.0	*	<= 5.0	13	31.7	27	65.9	*	<= 5.0
Male	39	*	<= 5.0	*	<= 5.0	12	30.8	25	64.1	*	<= 5.0